

**IMPLEMENTASI UNDANG-UNDANG SISTEM KEOLAHRAGAAN  
NASIONAL DALAM PEMBANGUNAN MELALUI OLAHRAGA  
DI JAWA BARAT: SEBUAH ANALISIS KEBIJAKAN**

TESIS

diajukan untuk memenuhi sebagian syarat untuk memperoleh gelar Magister  
Pendidikan Olahraga pada Program Studi Pendidikan Olahraga



oleh

Muhammad Gilang Ramadhan  
NIM 1803208

**PROGRAM STUDI PENDIDIKAN OLAHRAGA  
SEKOLAH PASCASARJANA  
UNIVERSITAS PENDIDIKAN INDONESIA**

**2020**

# **Implementasi Undang-Undang Sistem Keolahragaan Nasional dalam Pembangunan melalui Olahraga di Jawa Barat: Sebuah Analisis Kebijakan**

Oleh  
Muhammad Gilang Ramadhan  
S.Si Universitas Pendidikan Indonesia, 2012

Sebuah Tesis yang diajukan untuk memenuhi salah satu syarat memperoleh gelar Magister Pendidikan (M.Pd.) pada Pendidikan Olahraga Sekolah Pascasarjana Universitas Pendidikan Indonesia

© Muhamad Gilang Ramadhan 2020  
Universitas Pendidikan Indonesia  
Juni 2020

Hak Cipta dilindungi undang-undang.  
Tesis ini tidak boleh diperbanyak seluruhnya atau sebagian,  
dengan dicetak ulang, difoto kopi, atau cara lainnya tanpa ijin dari penulis.

**HALAMAN PENGESAHAN**  
**IMPLEMENTASI UNDANG-UNDANG SISTEM KEOLAHRAGAAN**  
**NASIONAL DALAM PEMBANGUNAN MELALUI OLAHRAGA**  
**DI JAWA BARAT: SEBUAH ANALISIS KEBIJAKAN**

**TESIS**

**Oleh**

**Muhammad Gilang Ramadhan**

**1803208**

**disetujui dan disahkan oleh pembimbing:**

**Pembimbing I**



**Dr. H. Amung Ma'mun, M.Pd.**  
**NIP. 196001191986031002**

**Pembimbing II**



**Dr. H. Agus Mahendra, M.A.**  
**NIP. 196308241989031002**

**Mengetahui,**  
**Ketua Program Studi Pendidikan Olahraga**  
**Sekolah Pascasarjana Universitas Pendidikan Indonesia**



**Dr. H. Amung Ma'mun, M.Pd.**  
**NIP. 196001191986031002**

## **SURAT PERNYATAAN**

Dengan ini saya menyatakan bahwa Tesis/~~Disertasi~~\* dengan judul “IMPLEMENTASI UNDANG-UNDANG SISTEM KEOLAHRAGAAN NASIONAL DALAM PEMBANGUNAN MELALUI OLAHRAGA DI JAWA BARAT: SEBUAH ANALISIS KEBIJAKAN” ini beserta seluruh isinya adalah benar-benar karya saya sendiri. Saya tidak melakukan penjiplakan atau pengutipan dengan cara-cara yang tidak sesuai dengan etika ilmu yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini, saya siap menanggung risiko/sanksi apabila dikemudian hari ditemukan adanya pelanggaran etika keilmuan atau ada klaim dari pihak lain terhadap keaslian karya saya ini.

Demikian surat pernyataan ini dibuat dengan sebenar-benarnya.

Bandung, 30 Juni 2020

Yang membuat pernyataan,

*Materai 6000*

Muhammad Gilang Ramadhan  
NIM. 1803208

## UCAPAN TERIMA KASIH

Segala puji bagi Allah SWT yang senantiasa melimpahkan rahmat dan karunia-Nya kepada peneliti. Merupakan kebahagiaan serta penuh syukur, sehingga pada akhirnya peneliti dapat menyelesaikan tesis ini. Peneliti menyadari bahwa tanpa bantuan dari berbagai pihak, skripsi ini tidak dapat terselesaikan dengan baik. Pada kesempatan ini peneliti mengucapkan rasa terima kasih kepada :

1. Prof. Dr. H. M. Solehuddin, M.Pd., M.A., selaku Rektor Universitas Pendidikan Indonesia.
2. Prof. Dr. Syihabuddin, M.Pd. selaku Direktur Sekolah Pascasarjana Universitas Pendidikan Indonesia.
3. Bapak Dr. H. Amung Ma'mun, M.Pd., selaku Ketua Program Studi Pendidikan Olahraga SPs UPI dan selaku Pembimbing I yang telah memberikan dukungan, inspirasi, dan juga koreksi sehingga peneliti dapat menyelesaikan proses studi dengan baik.
4. Bapak Dr. H. Agus Mahendra, M.A., selaku dosen pembimbing akademik sekaligus pembimbing tesis yang senantiasa memberikan dukungan, inspirasi, dan juga koreksi sehingga peneliti dapat menyelesaikan proses studi dengan baik.
5. Seluruh dosen dan staf Program Studi Pendidikan Olahraga SPs UPI yang telah memberikan ilmu serta pelayanan yang baik kepada peneliti.
6. Seluruh staf akademik Program Studi Pendidikan Olahraga serta Sekolah Pascasarjana Universitas Pendidikan Indonesia yang senantiasa memberikan pelayanan yang baik kepada peneliti.
7. Ucapan terima kasih sedalam-dalamnya kepada kedua orang tua dan seluruh keluarga tercinta atas doa, kasih sayang, dukungan, dan perhatian yang tidak pernah putus kepada peneliti.
8. Bapak (Dr. Sandey Tantra Paramitha, S.Si., M.Pd.) serta Bunda (Dr. Leni Anggraeni, M.Pd.) yang selalu memberikan dorongan, doa dan bimbingan kepada peneliti untuk menyelesaikan studi ini.

9. Sobat Ambyar (Edah, Lisda, Yurin, Caca dan Hikmat) yang selalu mendukung, membantu dan memotivasi peneliti untuk menyelesaikan tesis ini
10. Seluruh responden yang telah membantu peneliti dalam proses pengumpulan data penelitian.
11. Keluarga POR SPs UPI konsentrasi Manajemen Olahraga Angkatan 2018 yang selalu baik hati dan setia serta telah memberikan bantuan moril maupun materil terhadap peneliti.
12. Seluruh Keluarga UKM Bulutangkis UPI yang telah memberikan pengalaman dan segalanya.

Bandung, Juni 2020

Peneliti

# IMPLEMENTASI UNDANG-UNDANG SISTEM KEOLAHRAGAAN NASIONAL DALAM PEMBANGUNAN MELALUI OLAHRAGA DI JAWA BARAT: SEBUAH ANALISIS KEBIJAKAN

Muhammad Gilang Ramadhan<sup>1\*</sup>, Amung Ma'mun<sup>1</sup>, Agus Mahendra<sup>1</sup>

<sup>1</sup>Program Studi Pendidikan Olahraga, Sekolah Pascasarjana

Universitas Pendidikan Indonesia

Email: [gilangramadhan320@gmail.com](mailto:gilangramadhan320@gmail.com)

## ABSTRAK

Undang-undang sistem keolahragaan nasional merupakan kunci dari sebuah perkembangan olahraga terutama pada tiga ruang lingkup olahraga yaitu, olahraga pendidikan, olahraga rekreasi dan olahraga prestasi. Undang-undang ini menempatkan olahraga sebagai suatu instrumen yang sangat penting bagi pembangunan nasional (*Development through Sport*). Namun, hingga saat ini konsep perkembangan olahraga masih pada perspektif pengembangan olahraga (*Sport Development*), hal ini berarti pembangunan dalam bidang olahraga masih pada tataran pengembangan olahraga itu sendiri, dengan kata lain belum menyentuh pada perspektif bahwa olahraga ini menjadi aspek penting dalam pembangunan nasional. Oleh karena itu, tujuan dari penelitian ini adalah untuk mengetahui implementasi dari kebijakan olahraga khususnya pada tiga ruang lingkup olahraga yang telah disebutkan. Metode yang digunakan pada penelitian ini yaitu dengan menggunakan pendekatan kualitatif deskriptif. Penelitian ini dilakukan di Kota Bandung sebagai perwakilan dari lingkup Provinsi Jawa Barat. Kemudian dengan melakukan studi dokumentasi, serta wawancara sebagai alat untuk pengumpulan data. Setelah itu, data dianalisis menggunakan teori Korten yaitu model kesesuaian implementasi kebijakan. Model ini menganalisis mengenai implementasi suatu kebijakan dengan melihat pada tiga unsur yaitu, kesesuaian antara program dengan pengguna, kesesuaian antara kelompok pengguna dengan kemampuan organisasi pelaksana, serta kesesuaian antara kelompok pengguna dengan organisasi pelaksana. Hasil penelitian menemukan bahwa implementasi kebijakan pada tiga ruang lingkup olahraga sudah sesuai dengan apa yang menjadi indikator-indikator yang tertera pada setiap ayatnya dalam Undang-undang sistem keolahragaan nasional dalam lingkup olahraga pendidikan, olahraga rekreasi dan olahraga prestasi. Namun masih terdapat kekurangan serta ketidakmerataan pada beberapa aspek. Terutama pada ketimpangan mengenai arah kebijakan yang terjadi. Terdapat ketimpangan yang besar antara olahraga prestasi serta olahraga pendidikan dan olahraga rekreasi. Kesimpulannya bahwa kebijakan olahraga saat ini masih menempatkan pada paradigma pengembangan olahraga itu sendiri. Sehingga secara keseluruhan belum menyentuh pada tujuan yang ditetapkan pada Undang-Undang sistem keolahragaan yang mengharuskan bahwa olahraga menjadi aspek penting dalam pembangunan nasional.

**Kata Kunci:** Implementasi, Kebijakan, Pembangunan melalui olahraga, Undang-Undang sistem keolahragaan Nasional.

# IMPLEMENTATION OF NATIONAL SPORTS SYSTEM LAW IN DEVELOPMENT THROUGH SPORTS IN WEST JAVA: A POLICY ANALYSIS

Muhammad Gilang Ramadhan<sup>1\*</sup>, Amung Ma'mun<sup>1</sup>, Agus Mahendra<sup>1</sup>

<sup>1</sup>Program Studi Pendidikan Olahraga, Sekolah Pascasarjana

Universitas Pendidikan Indonesia

Email: [gilangramadhan320@gmail.com](mailto:gilangramadhan320@gmail.com)

## ABSTRACT

The national sports system law is the key to the development of sports, especially in three spheres of sport, namely, educational sports, recreational sports and elite sports. This law places sport as a very important instrument for national development (Development through Sport). However, until now the concept of sports development is still in the perspective of sports development (Sport Development), this means that development in the field of sports is still at the level of sports development itself, in other words it has not touched on the perspective that this sport is an important aspect in national development. Therefore, the aim of this research is to find out the implementation of sports policy especially in three spheres of sports mentioned above. The method used in this research is to use a descriptive qualitative approach. This research was conducted in Bandung city as a representative of the scope of West Java Province. Then by conducting a study of documentation, and interviews as a tool for data collection. After that, the data are analyzed using the Korten theory which is the suitability model of policy implementation. This model analyzes the implementation of a policy by looking at three elements, namely, the suitability of the program with the user, the suitability of the user group with the capabilities of the implementing organization, and the suitability between the user group and the implementing organization. The results of the study found that the implementation of the policy in the three spheres of sport was in accordance with the indicators listed in each point on the national sports system law in the sphere of educational sports, recreational sports and elite sports. But there are still shortcomings and inequalities in several aspects. Especially in the imbalance regarding the direction of the policy that occurred. There is a large gap between elite sports as well as educational sports and recreational sports. The conclusion is that current sports policies still place the paradigm of developing sports itself. So as a whole has not touched on the goals set in the sports system law which requires that sports become an important aspect in national development.

**Keywords:** Implementation, National sports system law, Policy, Development Through Sport



## DAFTAR ISI

|   |             |
|---|-------------|
| <b>Halaman Judul .....</b>  | <b>i</b>    |
| <b>Halaman Pengesahan Tesis .....</b>                             | <b>ii</b>   |
| <b>Surat Pernyataan .....</b>                                     | <b>iii</b>  |
| <b>Ucapan Terima Kasih.....</b>                                   | <b>iv</b>   |
| <b>Abstrak .....</b>  | <b>vi</b>   |
| <b>Daftar Isi .....</b>   | <b>viii</b> |
| <b>Daftar Tabel.....</b>  | <b>xi</b>   |
| <b>Daftar Gambar .....</b>  | <b>xii</b>  |
| <b>Daftar Lampiran .....</b>                                      | <b>xiv</b>  |
| <b>BAB I Pendahuluan .....</b>                                    | <b>1</b>    |
| 1. Latar Belakang Penelitian .....                                | 1           |
| 2. Rumusan Masalah Penelitian .....                               | 10          |
| 3. Tujuan Penelitian .....  | 10          |
| 4. Manfaat/Signifikansi Penelitian .....                          | 10          |
| 5. Struktur Organisasi Tesis .....                                | 11          |
| <b>BAB II Kajian Pustaka .....</b>                                | <b>12</b>   |
| 1. Landasan Teori ( <i>Theoritical Framework</i> ).....           | 12          |
| 1.1. Kebijakan .....  | 12          |
| 1.2. Metode Analisis Kebijakan.....                               | 23          |
| 1.3. Model Implementasi Kebijakan.....                            | 32          |
| 1.4. Undang-Undang Sistem Keolahragaan Nasional.....              | 46          |
| 1.5. Penjabaran Tiga Ruang Lingkup Olahraga.....                  | 52          |
| 2. Landasan Operasional Pembinaan dan Pengembangan Olahraga ..... | 72          |
| 2.1. Olahraga Pendidikan .....                                    | 72          |
| 2.2. Olahraga Rekreasi .....                                      | 73          |
| 2.3. Olahraga Prestasi .....                                      | 75          |

|   |            |
|---|------------|
| 3. Pengalaman Negara-Negara Maju .....                              | 77         |
| 4. Potensi Negara dilihat dari sisi SDM dan SDA .....               | 78         |
| 5. Budaya ( <i>culture</i> ) Olahraga di Indonesia .....            | 79         |
| 6. Pembangunan melalui Olahraga .....                               | 82         |
| 7. Isu Pembangunan melalui Olahraga dalam Mencapai Piagam PBB ..... | 85         |
| 8. Penelitian yang Relevan.....                                     | 86         |
| 9. Kerangka Pemikiran.....  | 89         |
| <b>BAB III Metode Penelitian.....</b>                               | <b>92</b>  |
| 1. Desain Penelitian.....   | 95         |
| 2. Partisipan dan Tempat Penelitian.....                            | 97         |
| 3. Instrumen Penelitian.....  | 104        |
| 4. Pengumpulamn Data .....  | 110        |
| 4.1. Wawancara.....   | 110        |
| 4.2. Studi Dokumentasi.....   | 112        |
| 5. Validasi Data .....  | 114        |
| 6. Analisis Data .....  | 116        |
| 6.1. Tahap Pengumpulan Data .....                                   | 116        |
| 6.2. Tahap Reduksi .....  | 117        |
| 6.3. Tahap Penyajian Data .....                                     | 117        |
| 6.4. Tahap Pengambilan Kesimpulan .....                             | 118        |
| 7. Isu Etik .....   | 118        |
| <b>BAB IV Temuan dan Pembahasan.....</b>                            | <b>120</b> |
| 1. Temuan Penelitian. ....  | 120        |
| 1.1. Deskripsi Hasil Wawancara.....                                 | 121        |
| 1.1.1. Olahraga Pendidikan.....                                     | 121        |
| 1.1.2. Olahraga Rekreasi.....                                       | 134        |
| 1.1.3. Olahraga Prestasi .....                                      | 142        |
| 1.2. Deskripsi Hasil Studi Dokumentasi .....                        | 160        |
| 1.2.1. Telaahan RPJPD .....   | 161        |
| 1.2.2. Telaahan RPJMD .....   | 165        |
| 1.2.3. Telaahan Renstra Dispora.....                                | 171        |

|  |            |
|--|------------|
| 1.2.4. Telaahan Lakip Dispora.....                             | 176        |
| 2. Pembahasan Temuan Penelitian.....                           | 178        |
| 2.1. Analisis Kebijakan Implementasi UU SKN di Jawa Barat..... | 181        |
| 2.1.1. Perumusan Masalah .....                                 | 181        |
| 2.1.2. Peramalan (Prediksi).....                               | 182        |
| 2.1.3. Rekomendasi.....  | 183        |
| 2.1.4. Monitoring (Pemantauan).....                            | 184        |
| 2.1.4.1. Kesesuaian Kebijakan dengan Kebutuhan .....           | 185        |
| 2.1.4.2. Kesesuaian Kapasitas Dispora dengan Kebijakan.....    | 186        |
| 2.1.4.3. Kesesuaian Kebijakan Dispora dengan Kebutuhan .....   | 190        |
| 2.1.5. Laporan Evaluasi .....                                  | 191        |
| 2.1.5.1. Implementasi Pembangunan Olahraga Pendidikan .....    | 192        |
| 2.1.5.2. Implementasi Pembangunan Olahraga Rekreasi .....      | 198        |
| 2.1.5.3. Implementasi Pembangunan Olahraga Prestasi .....      | 204        |
| 3. Makna Tiga Ruang Lingkup Olahraga.....                      | 213        |
| 4. Pembahasan Isu Etik dengan Hasil Penelitian .....           | 215        |
| <b>BAB V Simpulan, Implikasi, dan Rekomendasi .....</b>        | <b>220</b> |
| 1. Simpulan ... ..   | 220        |
| 1.1. Simpulan Umum .....                                       | 220        |
| 1.2. Simpulan Khusus .....                                     | 221        |
| 2. Implikasi.... ..  | 225        |
| 3. Rekomendasi .....   | 227        |
| <b>Daftar Pustaka.....</b>                                     | <b>229</b> |
| <b>Lampiran-Lampiran.....</b>                                  | <b>240</b> |

## DAFTAR TABEL

|  |     |
|--|-----|
| Tabel 3.1. Jumlah Informan dan Rangka Informasi.....                 | 99  |
| Tabel 3.2. Kisi-Kisi Instrumen Penelitian.....                       | 106 |
| Tabel 4.1. IPM Jawa Barat dan Nasional Tahun 2012-2017 .....         | 162 |
| Tabel 4.2. Jumlah Organisasi Kepemudaan di Jawa Barat 2012-2016..... | 163 |
| Tabel 4.3. Angka Harapan Hidup Jawa Barat 2012-2017 .....            | 167 |
| Tabel 4.4. Capaian IPP, APMO dan Prestasi Jawa Barat 2012-2016.....  | 168 |
| Tabel 4.5. Fokus Penyelesaian Target Indikator SDGs 2018-2023 .....  | 170 |
| Tabel 4.6. Substansi Pembinaan dan Pengembangan Keolahragaan .....   | 173 |
| Tabel 4.7. Analisis Kebijakan Dispora .....                          | 175 |
| Tabel 4.8. Capaian Indikator Kinerja Dispora .....                   | 177 |
| Tabel 4.9. Kunci Analisis Implementasi Kebijakan Model Korten .....  | 180 |
| Tabel 4.10. Capaian Kinerja Dispora.....                             | 187 |
| Tabel 4.11. Analisa Implementasi Indikator Olahraga Pendidikan ..... | 193 |
| Tabel 4.12. Analisa Implementasi Indikator Olahraga Rekreasi .....   | 200 |
| Tabel 4.13. Analisa Implementasi Indikator Olahraga Prestasi.....    | 207 |

## DAFTAR GAMBAR

|   |     |
|---|-----|
| Gambar 2.1. Metode analisis kebijakan <i>William N. Dunn</i> .....            | 24  |
| Gambar 2.2. Proses dasar analisis kebijakan <i>Patton &amp; Savicky</i> ..... | 29  |
| Gambar 2.3. Hubungan Interaksi antara Variabel Kebijakan Publik.....          | 34  |
| Gambar 2.4. Model Proses Implementasi Kebijakan Grindle.....                  | 41  |
| Gambar 2.5. Model Interaktif Implementasi Kebijakan Publik .....              | 42  |
| Gambar 2.6. Model Kesesuaian Implementasi Kebijakan David C. Korten ....      | 44  |
| Gambar 2.7. Elemen Kunci Pendidikan Jasmani ( <i>Coakley and Pike</i> ) ..... | 54  |
| Gambar 2.8. Konsep Didaktik Triangle (Ohman, 2017).....                       | 54  |
| Gambar 2.9. Model Spiral dari Nilai Penjas (Sum et al., 2016) .....           | 55  |
| Gambar 2.10. Model Mekanisme LSC ( <i>Misener et al.</i> ).....               | 57  |
| Gambar 2.11. Kerangka Kerja FTEM (Gulbin et al., 2013) .....                  | 65  |
| Gambar 2.12. Kerangka Kerja Pendekatan Multidimensi (de Bosscher, 2016)       | 70  |
| Gambar 2.13. ‘Virtuous Cycle’ olahraga prestasi di Inggris (Grix, 2012) ..... | 71  |
| Gambar 2.14. Peta konsep Kerangka Pemikiran Implementasi .....                | 91  |
| Gambar 3.1. Model Cetakbiru ( <i>Blueprint</i> ) Kualitatif (Alwasilah).....  | 93  |
| Gambar 3.2. <i>Blueprint</i> (cetakbiru) Penelitian Implementasi UU SKN.....  | 94  |
| Gambar 3.3. Tahapan Pengolahan Data ( <i>Miles &amp; Hubberman</i> ) .....    | 116 |
| Gambar 4.1. Tema/Fokus Pembangunan 20 tahun Jawa Barat.....                   | 164 |
| Gambar 4.2. Metode analisis kebijakan <i>William N. Dunn</i> .....            | 178 |
| Gambar 4.3. Model Kesesuaian Implementasi Kebijakan David C. Korten ..        | 179 |
| Gambar 4.4. Konsep Pengembangan Olahraga Pendidikan di Jawa Barat.....        | 194 |
| Gambar 4.5. Konsep Pengembangan Olahraga Rekreasi di Jawa Barat.....          | 201 |

|  |     |
|--|-----|
| Gambar 4.6. Kerangka Kerja FTEM (Gulbin et al., 2013) .....          | 205 |
| Gambar 4.7 Konsep Pengembangan Olahraga Prestasi di Jawa Barat ..... | 208 |

## DAFTAR LAMPIRAN

|   |     |
|---|-----|
| Lampiran 1. Surat Keputusan Pembimbing Tesis.....     | 240 |
| Lampiran 2. Surat Izin Penelitian.....                | 241 |
| Lampiran 3. Matriks Instrumen Penelitian.....         | 242 |
| Lampiran 4. Kisi-Kisi Instrumen Penelitian .....      | 244 |
| Lampiran 5. Pedoman Wawancara Seluruh Responden ..... | 248 |
| Lampiran 6. Pedoman Studi Dokumentasi.....            | 258 |
| Lampiran 7. Transkrip Data Hasil Wawancara.....       | 259 |
| Lampiran 8. Dokumentasi Penelitian.....               | 306 |
| Lampiran 9. Riwayat Hidup Penulis .....               | 321 |

## DAFTAR PUSTAKA

- A, P. (2017). THE EVALUATION OF PROVINCIAL SPORT TRAINING CENTER (PELATDA) TOWARDS NATIONAL SPORT COMPETITION (PON) XIX/2016 WEST JAVA. *JIPES - JOURNAL OF INDONESIAN PHYSICAL EDUCATION AND SPORT*. <https://doi.org/10.21009/jipes.031.07>
- Akib, H. (2012). Implementasi Kebijakan: Apa, Mengapa dan Bagaimana. *Jurnal Ilmiah Ilmu Administrasi Publik*. <https://doi.org/10.26858/jiap.v1i1.289>
- Ali, D. M., Islamy, M. I., Supriyono, B., & Muluk, M. R. K. (2013). Bringing Local Wisdom-Based Local Government into Practice : A Quadrant Strategy Analysis. *Public Policy and Administration Research IISTE*.
- Alwasilah, A. C., & Furqon. (2010). Indonesia: The National Education System. *Education*.
- Alwasilah, A. Chaedar. (2017). Membangun Kreativitas Menulis: Membenahi Pendidikan Bahasa di Perguruan Tinggi. *Komposisi: Jurnal Pendidikan Bahasa, Sastra, Dan Seni*. <https://doi.org/10.24036/komposisi.v2i2.6442>
- Anderson, E. (2011). Democracy, Public Policy, and Lay Assessments of Scientific Testimony. *Episteme*. <https://doi.org/10.3366/epi.2011.0013>
- Undang-Undang Republik Indonesia Nomor 5 Tahun 1960 Tentang Peraturan Dasar Pokok-Pokok Agraria, Undang- Undang Republik Indonesia Nomor 5 Tahun 1960 tentang Peraturan Dasar Pokok-Pokok Agraria Pertama (1960).
- Badan Pusat Statistik. (2018). *Keadaan Ketenagakerjaan Indonesia Februari 2018*. Badan Pusat Statistik. <https://doi.org/No.74/11/35/Th.XVI,5November2018>
- Badan Perencanaan Pembangunan Daerah. (2018). Rencana Pembangunan Jangka Panjang Daerah. [Online]. Diakses dari <http://bappeda.jabarprov.go.id/dokumen/rpjpd/>.
- Badan Perencanaan Pembangunan Daerah. (2018). Rencana Pembangunan Jangka Menengah Daerah. [Online]. Diakses dari <http://bappeda.jabarprov.go.id/wp-content/uploads/2018/11/RANCANGAN-AKHIR-RPJMD-JAWA-BARAT-2018-2023>.
- Badan Perencanaan Pembangunan Daerah. (2018). Rencana Strategis Daerah. [Online]. Diakses dari [https://ppid.bandung.go.id/?media\\_dl=30806](https://ppid.bandung.go.id/?media_dl=30806)
- Bailey, T. (2010). Auditory pathways and processes: Implications for neuropsychological assessment and diagnosis of children and adolescents. *Child Neuropsychology*. <https://doi.org/10.1080/09297041003783310>
- Baker, J., Horton, S., Robertson-Wilson, J., & Wall, M. (2003). Nurturing sport expertise: Factors influencing the development of elite athlete. In *Journal of Sports Science and Medicine*.
- BASUKI, S. (2017). PARTISIPASI MAHASISWA DALAM KEGIATAN OLAHRAGA DAN SARANA PRASARANA PENDUKUNG PADA UNIVERSITAS LAMBUNG MANGKURAT. *Multilateral Jurnal*



- Béland, D. (2007). The social exclusion discourse: Ideas and policy change. *Policy and Politics*. <https://doi.org/10.1332/030557307779657757>
- Blakemore, K. (1999). International migration in later life: Social care and policy implications. *Ageing and Society*. <https://doi.org/10.1017/S0144686X99007503>
- Bolton, N., Fleming, S., & Elias, B. (2008). The experience of community sport development: A case study of Blaenau Gwent. *Managing Leisure*, 13(2), 92–103. <https://doi.org/10.1080/13606710801933446>
- Branta, C., Morrison, K., Kelly, S., Haubenstricker, J., & Seefeldt, V. (2007). Impact of growth parameters on vertical jump performance. *Journal of Sport & Exercise Psychology*.
- Bruner, M. W., Munroe-Chandler, K. J., & Spink, K. S. (2008). Entry into elite sport: A preliminary investigation into the transition experiences of rookie athletes. *Journal of Applied Sport Psychology*. <https://doi.org/10.1080/10413200701867745>
- Bullock, J. M. (2009). A long-term study of the roles of competition and facilitation in the establishment of an invasive pine following heathland fires. *Journal of Ecology*. <https://doi.org/10.1111/j.1365-2745.2009.01502.x>
- Bungin, B. (2011). Penelitian Kualitatif: Komunikasi, Ekonomi, Kebijakan Publik, Dan Ilmu Sosial Lainnya. In *Kencana*. <https://doi.org/10.1002/jcc.21776>
- Burnett, C. (2015). Assessing the sociology of sport: On Sport for Development and Peace. *International Review for the Sociology of Sport*, 50(4–5), 385–390. <https://doi.org/10.1177/1012690214539695>
- Cameron, C. (2018). ‘Happiness’ and ‘Holes’: Questions for the Future of Development through Sport. *Canadian Journal of Development Studies / Revue Canadienne d'études Du Développement*, 27(4), 567–572. <https://doi.org/10.1080/02255189.2006.9669174>
- Christensen, K., Doblhammer, G., Rau, R., & Vaupel, J. W. (2009). Ageing populations: the challenges ahead. In *The Lancet*. [https://doi.org/10.1016/S0140-6736\(09\)61460-4](https://doi.org/10.1016/S0140-6736(09)61460-4)
- Coakley, J. (2010). Journal of Physical Education, Recreation & Dance The " Logic " of Specialization The " Logic " of Specialization: Using Children for Adult Purposes. *Journal of Physical Education, Recreation & Dance*. <https://doi.org/10.1080/07303084.2010.10598520>
- Coakley, J., & Pike, E. (2015). Gender and sports: is equity possible? In *Sports in Society: Gender in sports -*.
- Coalter, F. (2013). “There is loads of relationships here”: Developing a programme theory for sport-for-change programmes. *International Review for the Sociology of Sport*. <https://doi.org/10.1177/1012690212446143>

- Collison, H. (2018). The commonwealth guide to advancing development through sport. *Sport in Society*, 21(9), 1493–1494. <https://doi.org/10.1080/17430437.2018.1434461>
- Commission, A. S., Agency, A., & Development, I. (2013). *A joint strategy of the Australian Sports Commission (ASC) and the Australian Agency for International Development (AusAID) 2013-2017 1*. 2013–2017.
- Craig, G. W., & Lineberry, C. S. (2001). Management Mirror: Helping senior management teams see their own reality. *Industrial and Commercial Training*. <https://doi.org/10.1108/00197850110409005>
- Creswell, J. W. (2009). Research design: Qualitative, quantitative, and mixed methods approaches (3rd ed). *Research Design Qualitative Quantitative and Mixed Methods Approaches*. <https://doi.org/10.1016/j.math.2010.09.003>
- Creswell, J. W. (2012). Educational research: Planning, conducting, and evaluating quantitative and qualitative research. In *Educational Research*. <https://doi.org/10.1017/CBO9781107415324.004>
- Darnell, S. C., Chawansky, M., Marchesseault, D., Holmes, M., & Hayhurst, L. (2018). The State of Play: Critical sociological insights into recent ‘Sport for Development and Peace’ research. *International Review for the Sociology of Sport*, 53(2), 133–151. <https://doi.org/10.1177/1012690216646762>
- Davids, K., Glazier, P., Araújo, D., & Bartlett, R. (2003). Movement systems as dynamical systems: The functional role of variability and its implications for sports medicine. In *Sports Medicine*. <https://doi.org/10.2165/00007256-200333040-00001>
- de Bosscher, V. (2016). Theory of sports policy factors leading to international sporting success (SPLISS). In *Routledge Handbook of Theory in Sport Management*. <https://doi.org/10.4324/9781315753461>
- de Bosscher, V., Shilbury, D., Theeboom, M., van Hoecke, J., & de Knop, P. (2011). Effectiveness of national elite sport policies: A multidimensional approach applied to the case of Flanders. *European Sport Management Quarterly*, 11(2), 115–141. <https://doi.org/10.1080/16184742.2011.559133>
- Dowling, M., Brown, P., Legg, D., & Grix, J. (2018). Deconstructing comparative sport policy analysis: assumptions, challenges, and new directions. *International Journal of Sport Policy and Politics*, 10(4), 687–704. <https://doi.org/10.1080/19406940.2018.1530276>
- Dunn, W. N. (2001). Public Policy Analysis An Integrated Approach. In *Routledge*. [https://doi.org/10.1016/S0213-9111\(01\)71557-9](https://doi.org/10.1016/S0213-9111(01)71557-9)
- Dunn, W. N. (2018). “Stage” theories of the policy process. In *Handbook on Policy, Process and Governing*. <https://doi.org/10.4337/9781784714871.00013>
- Dunn, W. N., & Dunn, W. N. (2018a). Policy Analysis in the Policymaking Process. In *Public Policy Analysis*. <https://doi.org/10.4324/9781315181226-2>
- Dunn, W. N., & Dunn, W. N. (2018b). The Process of Policy Analysis. In *Public*

*Policy Analysis*. <https://doi.org/10.4324/9781315181226-1>

- Dura, J. (2018). PENGARUH AKUNTABILITAS PENGELOLAAN KEUANGAN ALOKASI DANA DESA, KEBIJAKAN DESA, DAN KELEMBAGAAN DESA TERHADAP KESEJAHTERAAN MASYARAKAT. *Jurnal Ilmiah Bisnis Dan Ekonomi Asia*. <https://doi.org/10.32812/jibeka.v10i2.70>
- Dye, T. (2014). Top Down Policymaking. In *Top Down Policymaking*. <https://doi.org/10.4135/9781483330150>
- Dye, T. R. (2016). Understanding Public Policy. In *Understanding Public Policy*.
- Edward III, G. C. (1984). Public Policy Implementing. In *Literary and Linguistic Computing*. <https://doi.org/10.1093/lc/15.2.157>
- Edwards, A., & Skinner, J. (2009). Qualitative research in sport management. In *Qualitative Research in Sport Management*. <https://doi.org/10.4324/9780080942629>
- Fisher, N., & Happé, F. (2005). A training study of theory of mind and executive function in children with autistic spectrum disorders. *Journal of Autism and Developmental Disorders*. <https://doi.org/10.1007/s10803-005-0022-9>
- Fox, A. S., Bonacci, J., McLean, S. G., & Saunders, N. (2017). Efficacy of ACL injury risk screening methods in identifying high-risk landing patterns during a sport-specific task. *Scandinavian Journal of Medicine and Science in Sports*. <https://doi.org/10.1111/sms.12715>
- Frisby, W., Thibault, L., & Kikulis, L. (2004). The organizational dynamics of under-managed partnerships in leisure service departments. *Leisure Studies*. <https://doi.org/10.1080/0261436042000224482>
- Gagné, F. (2005). From gifts to talents: The DMGT as a developmental model. In *Conceptions of Giftedness: Second Edition*. <https://doi.org/10.1017/CBO9780511610455.008>
- Gallahue, D. L., & Ozmun, J. C. (2002). Understanding motor development: Infants, children, adolescents, adults. In *Pediatrics*. <https://doi.org/10.1542/peds.2006-0742>
- Giulianotti, R. (2011). Sport, peacemaking and conflict resolution: A contextual analysis and modelling of the sport, development and peace sector. *Ethnic and Racial Studies*, 34(2), 207–228. <https://doi.org/10.1080/01419870.2010.522245>
- Gould, D., & Carson, S. (2008). Life skills development through sport: current status and future directions. *International Review of Sport and Exercise Psychology*, 1(1), 58–78. <https://doi.org/10.1080/17509840701834573>
- Gowthorpb, L., Gowthorp, L., & De Bosscher, V. (2014). Elite sport culture and policy interrelationships: the case of Sprint Canoe in Australia. *Leisure Studies*. <https://doi.org/10.1080/02614367.2013.833973>

- Grindle, M. S. (2017). Politics and policy implementation in the third world. In *Politics and Policy Implementation in the Third World*. <https://doi.org/10.2307/2619175>
- Grix, J., & Carmichael, F. (2012). Why do governments invest in elite sport? A polemic. *International Journal of Sport Policy*, 4(1), 73–90. <https://doi.org/10.1080/19406940.2011.627358>
- Gu, D., Wu, Y., & Dai, Z. (2015). A Study of the Changes in Government Functions in Elite Sport Development in China, 1949-2012. *International Journal of the History of Sport*, 32(10), 1353–1357. <https://doi.org/10.1080/09523367.2015.1066993>
- Guest, A. M. (2009). The diffusion of development-through-sport: analysing the history and practice of the Olympic Movement's grassroots outreach to Africa. *Sport in Society*, 12(10), 1336–1352. <https://doi.org/10.1080/17430430903204868>
- Gulbin, J. P., Croser, M. J., Morley, E. J., & Weissensteiner, J. R. (2013). An integrated framework for the optimisation of sport and athlete development: A practitioner approach. *Journal of Sports Sciences*. <https://doi.org/10.1080/02640414.2013.781661>
- Ha, J. P., Lee, K., & Ok, G. (2015). From Development of Sport to Development through Sport: A Paradigm Shift for Sport Development in South Korea. *International Journal of the History of Sport*, 32(10), 1262–1278. <https://doi.org/10.1080/09523367.2015.1062756>
- Hasselgård, A., & Straume, S. (2015). Sport for development and peace policy discourse and local practice: Norwegian sport for development and peace to Zimbabwe. *International Journal of Sport Policy*, 7(1), 87–103. <https://doi.org/10.1080/19406940.2014.890635>
- Hermawan, W. (2014). Politik Hukum di Indonesia. *Jurnal Pendidikan Agama Islam-Ta'lim*.
- Hong, E. (2011). Elite sport and nation-building in South Korea: South Korea as the dark horse in global elite sport. *International Journal of the History of Sport*, 28(7), 977–989. <https://doi.org/10.1080/09523367.2011.563630>
- Hoogerwerf, A. (1990). Reconstructing policy theory. *Evaluation and Program Planning*. [https://doi.org/10.1016/0149-7189\(90\)90059-6](https://doi.org/10.1016/0149-7189(90)90059-6)
- Hoye, R., Parent, M. M., Darnell, S. C., & Marchesseault, D. (2016). Sport for Development and Peace. In *The SAGE Handbook of Sport Management*. <https://doi.org/10.4135/9781473957961.n14>
- Huberman, A., & Miles, M. (2012). Understanding and Validity in Qualitative Research. In *The Qualitative Researcher's Companion*. <https://doi.org/10.4135/9781412986274.n2>
- Indonesia, R. (2002). Undang-Undang Dasar Negara Republik Indonesia Tahun 1945. In *Undang-Undang Dasar 1945*. <https://doi.org/10.1007/s13398-014->

- Jawardi, J. (2016). STRATEGI PENGEMBANGAN BUDAYA HUKUM (Strategy of Law Culture Development). *Jurnal Penelitian Hukum De Jure*. <https://doi.org/10.30641/dejure.2016.v16.77-93>
- Jones, B. (2014). The policy-making process. In *Politics UK, Eighth Edition*. <https://doi.org/10.4324/9781315740720>
- Jung, H., Pope, S., & Kirk, D. (2016). Policy for physical education and school sport in England, 2003–2010: vested interests and dominant discourses. *Physical Education and Sport Pedagogy*, 21(5), 501–516. <https://doi.org/10.1080/17408989.2015.1050661>
- Kasriman, K. (2017). MOTIVASI MASYARAKAT MELAKUKAN OLAHRAGA REKREASI MELALUI PROGRAM CAR FREE DAY DI JAKARTA. *JURNAL PENDIDIKAN JASMANI DAN OLAHRAGA*. <https://doi.org/10.17509/jpjo.v2i2.8183>
- KEMENPORA. (2018). Laporan Kinerja KEMENPORA 2017. *Laporan Kinerja Kementrian Pemuda Dan Olahraga RI*. <https://doi.org/10.1017/CBO9781107415324.004>
- Korten, D. C. (2016). The Growth Illusion. In *When Corporations Rule the World*. [https://doi.org/10.5848/bk.978-1-62656-288-2\\_6](https://doi.org/10.5848/bk.978-1-62656-288-2_6)
- Lauh, W. D. A. (2014). Dimensi olahraga pendidikan dalam pelaksanaan penjasorkes di sekolah. *Jurnal Pendidikan Olah Raga*.
- Lexy J. Moleong, D. M. A. (2019). Metodologi Penelitian Kualitatif (Edisi Revisi). *PT. Remaja Rosda Karya*. <https://doi.org/10.1016/j.carbpol.2013.02.055>
- Lincoln, Y. S., & Guba, E. G. (1985). Lincoln and Guba ' s Evaluative Criteria. *Naturalistic Inquiry*.
- Lubans, D. R., Morgan, P. J., Cliff, D. P., Barnett, L. M., & Okely, A. D. (2010). Fundamental movement skills in children and adolescents: Review of associated health benefits. In *Sports Medicine*. <https://doi.org/10.2165/11536850-000000000-00000>
- Lucidarme, S., Babiak, K., & Willem, A. (2018). Governmental power in elite sport networks: a resource-dependency perspective. *European Sport Management Quarterly*, 18(3), 348–372. <https://doi.org/10.1080/16184742.2017.1405998>
- Lugya, F. K. (2018). User-friendly libraries for active teaching and learning: A case of business, technical and vocational education and training colleges in Uganda. *Information and Learning Science*. <https://doi.org/10.1108/ILS-07-2017-0073>
- Ma'mun, A. (2013). Perspektif Kebijakan Pembangunan Olahraga dalam Era Demokrasi dan Kepemimpinan Nasional di Indonesia. *Jurnal Kajian Pendidikan*.
- Ma'mun, A. (2014a). Perspektif Kebijakan Pembangunan Olahraga dalam Era



- Demokrasi dan Kepemimpinan Nasional di Indonesia. *Atikan*, 4(2), 131–146.
- Ma'mun, A. (2014b). Perspektif Kebijakan Pembangunan Olahraga dalam Era Demokrasi dan Kepemimpinan Nasional di Indonesia. *Atikan*.
- Ma'mun, A. (2015a). *Development of the Educational Sport in Indonesia : The Policy Study Based on the Law of National Sports System*. 5(1), 33–48.
- Ma'mun, A. (2015b). Development of the educational sport in Indonesia: The policy study based on the Law of National Sports System. *ATIKAN: Jurnal Kajian Pendidikan*.
- Ma'mun, A. (2016). Pembudayaan Olahraga dalam Perspektif Pembangunan Nasional Konsep, Strategi, dan Implementasi Kebijakan. *Sosio Humanika*.
- Ma'mun, A. (2018). *Democracy of Political System and Sports Policy in Indonesia - Expectations and Reality*. <https://doi.org/10.5220/0007072008530856>
- Ma'mun, A. (2019). Governmental Roles in Indonesian Sport Policy: From Past to Present. *International Journal of the History of Sport*. <https://doi.org/10.1080/09523367.2019.1618837>
- Mahendra, A. (2013). Falsafah Pendidikan Jasmani. In *Jurnal Ilmu Pendidikan*. <https://doi.org/10.1017/CBO9781107415324.004>
- Mahendra, A. (2017). Pengembangan Manajemen Kelas Olahraga: Pokok-pokok Pikiran tentang Pengembangan Pembinaan Olahraga Bagi Pelajar. *Jurnal Terapan Ilmu Keolahragaan*. <https://doi.org/10.17509/jtikor.v2i2.7983>
- Mahendra, A. (2018). Program PDS UPI dalam Pendidikan Jasmani: Membumikan Penjas Bernuansa Mendidik. *TEGAR: Journal of Teaching Physical Education in Elementary School*. <https://doi.org/10.17509/tegar.v2i1.13774>
- Miles, M. B., Hubberman, M., & Saldana, J. (2013). Qualitative Data Analysis A Methods Sourcebook 3rd edition. In *SAGE Publications*. [https://doi.org/10.1016/S0301-4622\(98\)00172-0](https://doi.org/10.1016/S0301-4622(98)00172-0)
- Misener, K., Harman, A., & Doherty, A. (2013). Understanding the local sports council as a mechanism for community sport development. *Managing Leisure*, 18(4), 300–315. <https://doi.org/10.1080/13606719.2013.809185>
- Moleong, L. J. (2017). Metodologi Penelitian Kualitatif (Edisi Revisi). In *PT. Remaja Rosda Karya*.
- Morgan, H., Parker, A., & Roberts, W. (2019). Community sport programmes and social inclusion: what role for positive psychological capital? *Sport in Society*, 22(6), 1100–1114. <https://doi.org/10.1080/17430437.2019.1565397>
- Morse, S., & Morse, S. (2019). Human Development Index. In *The Rise and Rise of Indicators*. <https://doi.org/10.4324/9781315226675-3>
- Mutohir, T. C., & Maksum, A. (2007). Sport Development Index. *Jakarta: Kemenpora*.
- Mwaanga, O., & Adeosun, K. (2019). Reconceptualizing sport for development and

- peace (SDP): an ideological critique of Nelson ‘Madiba’ Mandela’s engagement with sport. *Sport in Society*, 0437. <https://doi.org/10.1080/17430437.2019.1584184>
- Mwaanga, O., & Prince, S. (2016). Negotiating a liberative pedagogy in sport development and peace: understanding consciousness raising through the Go Sisters programme in Zambia. *Sport, Education and Society*, 21(4), 588–604. <https://doi.org/10.1080/13573322.2015.1101374>
- Nasution, R. P. S. (2013). Teknik Sampling. *Fakultas Kesehatan Masyarakat Universitas Sumatra Utara*.
- Nazir. (2004). Metode Penelitian. *Metode Penelitian*.
- Ndraha, T. (2011). Kybernology: Ilmu Pemerintahan Baru 2. In *Rineka Cipta*.
- Nugroho, R. (2017). Public Policy: Dinamika Kebijakan, Analisis Kebijakan, dan Manajemen Politik Kebijakan Publik. In *Jakarta: Elex Media Komputindo*. <https://doi.org/10.1017/S0033291702006190>
- Öhman, M. (2017). Losing touch – Teachers’ self-regulation in physical education. *European Physical Education Review*. <https://doi.org/10.1177/1356336X15622159>
- Okayasu, I., Kawaharab, Y., & Nogawaca, H. (2015). The role of social capital in community sport settings in Japan. *Asia Pacific Journal of Sport and Social Science*, 4(2), 167–177. <https://doi.org/10.1080/21640599.2015.1083244>
- Paramitha, S. T., & Anggara, L. E. (2018). Revitalisasi Pendidikan Jasmani untuk Anak Usia Dini melalui Penerapan Model Bermain Edukatif Berbasis Alam. *JURNAL PENDIDIKAN JASMANI DAN OLAHRAGA*. <https://doi.org/10.17509/jpjo.v3i1.10612>
- Paramitha, S. T., Repiyasa, I. W., Asshagab, M., Mulyana, M., & Wijaya, M. A. (2018). *Resistance Training Model Based on Traditional Games for Children Junior High School*. <https://doi.org/10.5220/0007075309910996>
- Patton, C. V., & Sawicki, D. S. (1993). The policy analysis process. In *Basic Methods of Policy Analysis and Planning*.
- Patton, C. V., Sawicki, D. S., & Clark, J. J. (2015). Basic methods of policy analysis and planning. In *Basic Methods of Policy Analysis and Planning*. <https://doi.org/10.4324/9781315664736>
- Perry, M. (2009). Public Policy. In *International Encyclopedia of Human Geography*. <https://doi.org/10.1016/B978-008044910-4.00217-0>
- Prof. Rozaini Nasution, S. (2003). Teknik Sampling. *Fakultas Kesehatan Masyarakat Universitas Sumatra Utara*. <https://doi.org/10.1017/CBO9781107415324.004>
- Quennerstedt, M. (2019). Physical education and the art of teaching: transformative learning and teaching in physical education and sports pedagogy. *Sport, Education and Society*, 24(6), 611–623.

<https://doi.org/10.1080/13573322.2019.1574731>

- Rafsanjani, R., & Nurhayati, F. (2014). Hubungan antara Status Gizi dan Kebiasaan Berolahraga dengan Tingkat Kebugaran Jasmani. *Jurnal Pendidikan Olahraga Dan Kesehatan*.
- Rowe, N. F. (2015). Sporting capital: a theoretical and empirical analysis of sport participation determinants and its application to sports development policy and practice. *International Journal of Sport Policy*, 7(1), 43–61. <https://doi.org/10.1080/19406940.2014.915228>
- Sabatier, P., & Mazmanian, D. (1980). THE IMPLEMENTATION OF PUBLIC POLICY: A FRAMEWORK OF ANALYSIS. *Policy Studies Journal*. <https://doi.org/10.1111/j.1541-0072.1980.tb01266.x>
- Scanlan, T. K., Carpenter, P. J., Schmidt, G. W., Simons, J. P., & Keeler, B. (1993). The Sport Commitment Model. *Journal of Sport & Exercise Psychology*. <https://doi.org/10.5539/ijps.v3nlp90>
- Schaillée, H., Haudenhuyse, R., & Bradt, L. (2019). Community sport and social inclusion: international perspectives. *Sport in Society*, 22(6), 885–896. <https://doi.org/10.1080/17430437.2019.1565380>
- Sofilda, E., Hermiyanti, P., & Hamzah, M. (2015). Determinant Variable Analysis of Human Development Index in Indonesia (Case for High and Low Index at Period 2004–2013). *OIDA International Journal of Sustainable Development*.
- Spaaij, R., & Jeanes, R. (2013). Education for social change? A Freirean critique of sport for development and peace. *Physical Education and Sport Pedagogy*. <https://doi.org/10.1080/17408989.2012.690378>
- sugiyono. (2016). metode penelitian pendidikan (kuantitatif kualitatif dan R & D). *Bandung: Alfabeta*. <https://doi.org/10.1164/rccm.200409-1267OC>
- Sugiyono. (2016). Memahami Penelitian Kualitatif. *Bandung: Alfabeta*.
- Sum, R. K. W., Ma, M. S., Ha, A. S., Tang, T. M., Shek, C. K., Cheng, C. L., & Kong, F. (2016). Action research exploring Chinese physical education teachers' value of physical education: From belief to culture. *Asia Pacific Journal of Sport and Social Science*, 5(1), 70–84. <https://doi.org/10.1080/21640599.2016.1164942>
- Tanaka, K. (2011). Review of policies and measures for energy efficiency in industry sector. *Energy Policy*. <https://doi.org/10.1016/j.enpol.2011.07.058>
- Taylor, S. J., Bogdan, R., & DeVault, M. (2015). Introduction to Qualitative Research Methods: A Guidebook and Resource (4th Edition). In *New York: John Wiley & Sons*.
- Taylor, T., & Doherty, A. (2005). Adolescent sport, recreation and physical education: Experiences of recent arrivals to Canada. *Sport, Education and Society*, 10(2), 211–238. <https://doi.org/10.1080/13573320500111770>
- The United Nations. (2015). *About the Sustainable Development Goals - United*



*Nations Sustainable Development. Sustainable Development Goals.*

- Turnnidge, J., Côté, J., & Hancock, D. J. (2014). Positive Youth Development From Sport to Life: Explicit or Implicit Transfer? *Quest*. <https://doi.org/10.1080/00336297.2013.867275>
- UN. (2016). *Sustainable Development Goals: Sustainable Development Knowledge Platform*. UN. <https://doi.org/10.1121/1.2935798>
- UNESCO. (2014). World-wide Survey of School Physical Education. In *Unesco*.
- United Nations. (2003). Sport for Development and Peace: Towards Achieving the Millennium Development Goals. In *United Nations Inter-Agency Task Force*.
- United Nations. (2014). The Millenium Development Goals Report 2005. In *United Nations*.
- Vaeyens, R., Lenoir, M., Williams, A. M., & Philippaerts, R. M. (2008). Talent identification and development programmes in sport: Current models and future directions. In *Sports Medicine*. <https://doi.org/10.2165/00007256-200838090-00001>
- Van Meter, D. S., & Van Horn, C. E. (1975). The Policy Implementation Process: A Conceptual Framework. *Administration & Society*. <https://doi.org/10.1177/009539977500600404>
- Wahab, A. (2016). Keberpihakan Kebijakan Pemerintah pada Sektor Usaha Rakyat Perspektif Ekonomi Islam (Studi Kasus Keberlangsungan Pasar Tradisional). *TSAQAFAH*. <https://doi.org/10.21111/tsaqafah.v12i1.373>
- Warwick, P. (2004). The Logic of Political Survival. *Canadian Journal of Political Science*. <https://doi.org/10.1017/s0008423904310218>
- Weimer, D. L., & Vining, A. R. (2017). Policy analysis: Concepts and practice. In *Policy Analysis: Concepts and Practice*. <https://doi.org/10.4324/9781315442129>
- Whitehead, E. (2001). Teenage pregnancy: On the road to social death. *International Journal of Nursing Studies*. [https://doi.org/10.1016/S0020-7489\(00\)00086-9](https://doi.org/10.1016/S0020-7489(00)00086-9)
- Williams, A. M., & Reilly, T. (2000). Talent identification and development in soccer. *Journal of Sports Sciences*. <https://doi.org/10.1080/02640410050120041>
- Winarno, B. (2012). Kebijakan Publik (Teori, Proses, dan Studi Kasus). *Caps*.
- Winarno, M. E. (2018). Mendorong Pengembangan Literasi Keolahragaan Nasional. *Prosiding Seminar Nasional Pendidikan Jasmani Dan Olahraga Program Studi Pendidikan Jasmani Dan Kesehatan*.
- Won, H. J., & Hong, E. (2015). The development of sport policy and management in South Korea. *International Journal of Sport Policy*, 7(1), 141–152. <https://doi.org/10.1080/19406940.2014.900104>

- Wuerth, S., Lee, M. J., & Alfermann, D. (2004). Parental involvement and athletes' career in youth sport. *Psychology of Sport and Exercise*. [https://doi.org/10.1016/S1469-0292\(02\)00047-X](https://doi.org/10.1016/S1469-0292(02)00047-X)
- Yamamoto, M. Y. Y. (2012). Development of the sporting nation: Sport as a strategic area of national policy in Japan. *International Journal of Sport Policy*, 4(2), 277–296. <https://doi.org/10.1080/19406940.2012.685489>